

More news in EMERGENCIAS

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Editorial Committee.

In this issue of EMERGENCIAS we present the first Distance Course of Continuing Medical Training in Emergency Medicine. The course, based on the contents of the Journal and especially its reviews, aims to update and increase knowledge about Emergency Medicine amongst our readers. It is intended to develop skills in reading and critical interpretation of scientific work, learning of specific aspects of medical practice in emergency situations, development of routine reading habits and commitment to continuing education, which, incidentally, is one of the pillars of current medical practice.

The journal EMERGENCIAS publishes 6 issues per year with a total of 480 pages, containing some 35 original articles and 15 review articles. The Editorial Committee will select two articles per issue, which will be adequately described, and whose detailed reading will be essential on the part of the students. This selection will be based on the particular significance of these papers items for the clinical practice of Emergency Medicine. For each article, the Editorial Board will develop questionnaires of five questions with 4 possible multiple choice responses, only one being correct. The first course will be conducted with issues number 3, 4, 5 and 6, 2009, covering a total of 8 articles which have been credited with 4.4 credits by the National Commission on Continuing Medical Education.

To obtain them, at least 85% of the questions must be correctly answered. Responses will be made via the website of EMERGENCIAS (<http://www.semes.org>). Needless to say, the course is approved, supervised and recommended

by SEMES. Thus, this course is offered under most advantageous conditions to all our associates, because the training of professionals in the field of Emergency Medicine is a priority for SEMES.

The editorial changes made in the last two years in the journal¹⁻⁴ have been accompanied by the publication of a growing number of original work with high scientific value and contents, as evidenced by the progressive increase in citations of our articles in other medical journals (42 citations Science Citation Index in 2008). This fact, with the added value of being the only journal specializing in Emergency Medicine in our setting, has encouraged us to develop such a course, in order to ensure a high teaching level in our specialty. Thus, we can offer a real update on new and current matters. With this type of teaching activity, already developed in other prestigious scientific journals, Emergency professionals will be able to update their knowledge in Emergency Medicine while our journal becomes a tool for frontline continuous education. We therefore encourage you to actively participate and take advantage of this new training course called Continuing Medical Training in Emergency Medicine.

References

- 1 Miró O. Proyecto "EMERGER": hacia el reconocimiento total de EMERGENCIAS. *Emergencias* 2007;19:1-2.
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- 3 Miró O, Burillo-Putze G, Pacheco A, Tomás Vecina S, Sánchez M. La nueva imagen de EMERGENCIAS. *Emergencias* 2008;20:1-4.
- 4 Miró O. EMERGENCIAS: tras los pasos de sus hermanos mayores. *Emergencias* 2009;21:1-2.

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