

journal by Fernández-Guerrero et al¹. The importance of the presence of Emergency Medicine questions in the MIR (medical intern resident) exam is of great importance, not only in the need for regularized training in Emergency Medicine via MIR, but also in the university teaching of Emergency Medicine.

At present, few Spanish medical schools have a specific subject oriented to emergency medicine², although those that do have, like ours, an organized rotation for students in the emergency department, predominantly for sixth-year students, are frequent. We believe that our students should receive adequate training in emergency medicine during their medical studies, be familiar with the protocols for action, receive basic training in cardiopulmonary resuscitation and acquire certain competencies and skills related to health emergencies, both in and out of the hospital setting, even in situations of operational difficulty, such as accidents with multiple victims or catastrophes, such as the current COVID-19 epidemic. This training will provide them with the knowledge and the dynamics of action when as professionals they are faced with a medical emergency situation. Likewise, within this discipline they can receive training on leadership in emergency situations, teamwork and communication. In our faculty, training in emergency medicine is very well received by students who encourage us to continue with it and to extend it to other courses. We believe that in addition to a rotatory in the final year, students would clearly benefit from complementary theoretical training that could be adapted to modern university teaching techniques.

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Importance of university training in emergency medicine

Importancia de la formación universitaria en urgencias

To the editor:

We have read with interest the article recently published in your

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Authors' reply

Respuesta de los autores

To the editor:

In reply to the letter to the editor from Drs. Alonso and Sierra, I would like to thank you on behalf of the authors and myself for your attention to our work¹ on the presence of Emergency Medicine (EM) content in the Internal Medical Resident (MIR) examination. We also congratulate the academic advances of your university, Cantabria, for the training in EM of future physicians, with innovative innovations.

EM training in our country cannot continue to be ignored, diluted in other specialties, without being homologated in parity as a medical specialty with the rest and in similarity with the realities of the countries around us. We cannot continue to ignore the evidence that in the MIR exam the contents related to EM have an important weight. Nor is it acceptable, the current situation given by the presence of some optional subject on EM in the curricula of the degree of Medicine; it is necessary to recognize its character as a core subject, official and national, and even in the Nursing degree. Training advances in EM should be extended to postgraduate training² through multicenter doctoral programs with doctoral theses³ in which our field was a world pioneer⁴. The recognition of EM as a research area by the Science Citation Index Expanded with a research status similar to that of any other specialty, and in which Spain has well established EMERGENCIAS, will help the group of emergency physicians to achieve our deserved academic, research and clinical

status in order to provide more efficient services to society.

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